

## European Journal of Educational Sciences EJES Special edition

***Guest editor: Dr. Mary Ann Hollingsworth (University of West Alabama)***

***“Resilience building for children with chronic trauma: Promising work by educators”***

The focus of this special edition of the European Journal of Educational Sciences is to increase awareness of the role that educators have in helping children to build resilience in the face on chronic trauma. The following objectives are presented for this edition.

- I. Engage professionals in education with sharing research conducted to affect efforts toward resilience with children who have experienced:
  - a. Chronic Poverty
  - b. Natural Disaster
  - c. War
  - d. Violence on Individual Student
  - e. Violence on a Group
- II. Share some meta-review on literature background and resources to inform and promote awareness among professionals in education regarding children who have experienced:
  - a. Chronic Poverty
  - b. Natural Disaster
  - c. War
  - d. Violence on Individual Student
  - e. Violence on a Group
- III. Provide synthesis from articles selected for publication to indicate practices by educators that have promoted resilience for children experiencing chronic trauma in both the immediate experience of the trauma and in strengthened resilience for the life-span. This synthesis will serve as potential tools of intervention for the readership.
- IV. Provide synthesis from articles selected for publication to indicate gaps in resilience building for children in chronic trauma – those areas where more research and intervention is needed. This synthesis can serve as encouragement to the readership for additional research and study.