

REVIEW HISTORY

Paper: **“Interpersonal Problem-solving Skills Analysis: 5–8 Years Old Children’s Different Variables”**

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Peer review:

Reviewer 1: Zouhaier Slimi

Reviewer 2: Blinded

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EJES Manuscript Evaluation Form 2021

This form is designed to summarize the manuscript peer review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

NOTE: EJES promotes peer review procedure based on scientific validity and technical quality of the paper (not perceived the impact). You are also not required to do proofreading of the paper. It could be recommended as part of the revision.

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Date Manuscript Received: 05 05 2021	Date Review Report Submitted: 10 05 2021
Manuscript Title: THE ANALYSIS OF THE INTERPERSONAL PROBLEM SOLVING SKILLS OF 63-92 MONTH-OLD CHILDREN IN TERMS OF DIFFERENT VARIABLES	
Manuscript Number:	
You agree your name is revealed to the author of the paper: Yes	
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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	Rating Result [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	3.5



<p>Yes, the title is clear and adequate to the content of the article.</p> <ul style="list-style-type: none"> However, it requires rephrasing for accuracy, cohesion and emphasis. <p>Suggested title: INTERPERSONAL PROBLEM-SOLVING SKILLS ANALYSIS: 63–92-MONTH-OLD CHILDREN'S DIFFERENT VARIABLES</p>	
2. The abstract clearly presents objects, methods and results.	4.0
<p>Yes, the abstract presents the objectives, methods and results.</p> <ul style="list-style-type: none"> However, it is recommended to state the variables highlighted in this paper while mentioning the objective of the research. (You have mentioned A-G Variables in the methodology.) The introductory sentence of the abstract should be reviewed as it is hard to read. <p>Suggestion: <i>This study evaluates the interpersonal problem-solving abilities of 63-92 months old children in terms of different variables.</i></p> <ul style="list-style-type: none"> There are few punctuation issues to be reviewed, such as comma before “...which are affiliated to the Directorate of National Education in Erciş District of Van.” 	
3. There are few grammatical errors and spelling mistakes in this article.	4.0
<p>There are no grammatical and spelling issues. However, there are few punctuation and accuracy issues. It is recommended to review the paper from this perspective. e.g., “<i>is composed of</i>” instead of using 3 words, you can use “<i>comprises.</i>”</p>	

4. The study methods are explained clearly.	4.0
<p>Yes, the study methods are explained. However, it is recommended to convert the introductory sentence from passive to active. “In this study, the survey model, one of the quantitative research methods, was used.”</p> <p>It is suggested to elaborate on "Child Interpersonal Relationships and Attitudes Assessment (CIRAA)" developed by Holliman (2010)" to clarify it to the reader.</p>	
5. The body of the paper is clear and does not contain errors.	4.0
<p>The body of the paper looks fine. However, reviewing punctuation issues is a requirement. The titles of the tables are a bit long, and it is suggested to review them. Recommended example:</p>	

Table 5. *One-Way Variance Analysis for Interpersonal Problem-Solving Skills According to the Child's Mother's Education*

Table 5. Child's Mother's Education: One-Way Variance Analysis for Interpersonal Problem-Solving Skills

6. The conclusions or summary are accurate and supported by the content.	3.5
<i>Yes, the conclusions and summary are accurate and support the paper content. However, it is suggested to restate the topic and the significance of the results in the conclusions, which are missing points in this paper.</i>	
7. The references are comprehensive and appropriate.	4.0
<i>Yes, the references are relevant and comprehensive.</i>	

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	Yes
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

Comments and Suggestions to the Editors Only: