

REVIEW HISTORY

Paper: "Using Duolingo to Improve Beninese Secretarial Advanced Learners' Oral Communication Skills"

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Peer review:

Reviewer 1: Mohamed Jaafari

Reviewer 2: Blinded

Published: 31.03.2022

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| Date Manuscript Received: 15 December 2021 | Date Review Report Submitted: 19 December 2021 |
| Manuscript Title: Using Duolingo to Improve Secretarial Studies ESP Advanced learners' Oral Communication Skills. The Case Study of Lycée Technique Professionnel de Porto-Novo in Benin Republic | |
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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

| Questions | Rating Result [Poor] 1-5 [Excellent] |
|---|---|
| 1. The title is clear and it is adequate to the content of the article. | 4 |
| Too long. It should be reduced | |
| 2. The abstract clearly presents objects, methods and results. | 5 |



| | |
|---|---|
| (Please insert your comments) | |
| 3. There are few grammatical errors and spelling mistakes in this article. | 5 |
| Appropriate English language and terminology | |
| 4. The study methods are explained clearly. | 5 |
| Methods are stated and justified | |
| 5. The body of the paper is clear and does not contain errors. | 5 |
| Introduction, theoretical framework, methods and analysis of results are well-developed | |
| 6. The conclusions or summary are accurate and supported by the content. | 5 |
| | |
| 7. The references are comprehensive and appropriate. | 5 |
| References are appropriate | |

Overall Recommendation (mark an X with your recommendation) :

| | |
|---------------------------------|---|
| Accepted, no revision needed | X |
| Accepted, minor revision needed | |



| | |
|--|--|
| Return for major revision and resubmission | |
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Comments and Suggestions to the Author(s):

Comments and Suggestions to the Editors Only: to be published



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| Manuscript Number: | |
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Evaluation Criteria:

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| <i>Questions</i> | <i>Rating Result</i> [Poor] 1-5 [Excellent] |
|--|--|
| 1. The title is clear and it is adequate to the content of the article. | 4 |



| | |
|---|---|
| <i>(Please insert your comments)</i> | |
| Since the ESP acronym first appears in the title, it should be written in its normal (full) form. | |
| 2. The abstract clearly presents objects, methods and results. | 5 |
| <i>(Please insert your comments)</i> | |
| 3. There are few grammatical errors and spelling mistakes in this article. | 5 |
| <i>(Please insert your comments)</i> | |
| 4. The study methods are explained clearly. | 5 |
| <i>(Please insert your comments)</i> | |
| 5. The body of the paper is clear and does not contain errors. | 5 |
| <i>(Please insert your comments)</i> | |
| 6. The conclusions or summary are accurate and supported by the content. | 5 |
| <i>(Please insert your comments)</i> | |
| 7. The references are comprehensive and appropriate. | 3 |
| <i>(Please insert your comments)</i> | |
| The number of references is rather limited. More (recent) references could be added. | |

Overall Recommendation (mark an X with your recommendation) :

| | |
|--|---|
| Accepted, no revision needed | |
| Accepted, minor revision needed | X |
| Return for major revision and resubmission | |
| Reject | |



Comments and Suggestions to the Author(s):

The authors of this paper present an interesting investigation of the impact of using Duolingo to complement traditional teaching-learning courses on LTP-PN secretarial ESP learners' Oral communication skills development, in the covid 19 pandemic context.

However, the number of references is limited and more references could be added by the authors

Of course, the presented results, evidences and arguments support the conclusions of the authors and I think that this paper may be published, after minor revision.

Comments and Suggestions to the Editors Only: By taking into account the interest of this work, in my opinion this paper deserves publishing, after minor revision.



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