

REVIEW HISTORY

Paper: Values Education in Turkish Textbooks in Primary Education

Submitted: 05 January 2022

Accepted: 25 August 2022

Published: 30 September 2022

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Doi: 10.19044/ejes.v9no3a1

Peer review:

Reviewer 1: Abdelali Kaaouach

Reviewer 2: Blinded

Published: 30.09.2022

EJES Manuscript Evaluation Form 2021

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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	4



The title contains three key parts (values education, Turkish textbooks, Primary education). It is clear and adequate to the content.	
2. The abstract clearly presents objects, methods and results.	3
The object of the study and its methodology are described, even briefly. But, the context of the abstract is long. The key results are not cited.	
3. There are few grammatical errors and spelling mistakes in this article.	4
The text is well written.	
4. The study methods are explained clearly.	3
Information is detailed on the textbooks. The experts and their classification approach are not detailed in the methodology.	
5. The body of the paper is clear and does not contain errors.	3
The body is clear. The researchers have not detailed the discussion of the results found, nor compared these results in time (with the content of the past textbooks) and space (for example, the result established by Davidov (2010)).	
6. The conclusions or summary are accurate and supported by the content.	4
Yes, the conclusion is corresponding to the content.	
7. The references are comprehensive and appropriate.	4
Yes, for this research. Sentences on the discussion of the results can be added.	

Overall Recommendation (mark an X with your recommendation)

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

- In the Abstract, detail the methodology (brief description of textbooks which were analyzed, the OCR program, Experts), reduce the context (the 10 lines before the aim of the study), give the main results of the research.
- Correct in the abstract and in the Key Words: value load (positive- neutral-negative).
- Detail the methodology: description of the three experts and their classification approach.
- Detail the discussion of the results found.
- Compare the results with other found in the literature.
- Justify statistically the following result “there is no observable relationship between the grade levels and the values that the words transfer”.

Comments and Suggestions to the Editors Only:



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