

REVIEW HISTORY

Paper: Undesirable Student Behaviours and the Proposed Solutions Within the Context of Discipline Model Based on Reality Therapy in Classroom Management: A Case Study in Turkey

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Corresponding author: Serkan Gokalp

Email: serkangokalp@mersin.edu.tr

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Reviewer 1: Abdullah Aydin

Reviewer 2: Halit Kiriktason

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Date Manuscript Received: February 09, 2023	Date Review Report Submitted: February 16, 2023
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Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	Rating Result [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	3
<p>The title is partially clear and it is adequate to the content of the article.</p> <p>The relationship between the title and the aim should be checked.</p> <p>This research aims should be checked.</p> <ul style="list-style-type: none">“The aim of this research is to investigate undesirable student behaviours in classroom management at the stage of middle schools of Turkey and proposed solutions within the context of Reality Therapy.” [Abstract part]“The aim of this research is to investigate undesirable student behaviours in classroom management at the stage of middle schools and proposed solutions within the context of Reality Therapy.” [Introduction part]“This research aims to determine whether the teachers in the middle schools of Turkey use Reality Therapy Discipline Model in order to eliminate the undesirable student behaviours in the class.” [Methods part]	
2. The abstract clearly presents objects, methods and results.	3

The abstract clearly presents **partially** objects, methods and results.

- These are given in the text.

3. There are few grammatical errors and spelling mistakes in this article.

2

There are few grammatical errors in this article.

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✓ **Abstract part**

In the text, do not use the first person "we".

Do not use contractions, use "did not" rather than "didn't".

✓ **Introduction part**

Do not use contractions, use "did not" rather than "didn't".

✓ **Methods part**

In the text, do not use the first person "we".

✓ **Results part**

Do not use contractions, use "did not" rather than "didn't".

✓ **Conclusion, Discussion And Suggestions parts**

Do not use contractions, use "did not" rather than "didn't".

4. The study methods are explained clearly.	3
<p>The study methods are partially explained clearly.</p> <p>Study Group part</p> <ul style="list-style-type: none"> “The interviews were conducted with these teachers.”, this type of interview should be explained [in the period of pandemic]. <p>Also,</p> <ul style="list-style-type: none"> ✓ “Phenomenological approach aiming to focus on the phenomenon which we notice, but about which we don't have in-depth information (Yıldırım and Şimşek, 2013)”, In the text, do not use the first person “we”. 	
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<p>The body of the paper is partially clear and does not contain errors.</p> <ul style="list-style-type: none"> These are given in the text. 	
6. The conclusions or summary are accurate and supported by the content.	3
<p>The conclusions or summary are partially accurate and supported by the content.</p> <ul style="list-style-type: none"> (Atıcı, 2014, s.100), this should be checked. (Charles, 1996; said by Aksoy, 2001), this should be checked. <p>Also,</p> <ul style="list-style-type: none"> ✓ Do not use contractions, use “cannot” rather than “can't”. ✓ Do not use contractions, use “did not” rather than “didn't”. 	
7. The references are comprehensive and appropriate.	3
<p>The references are partially comprehensive and appropriate.</p> <ul style="list-style-type: none"> “Ugurlu, C. T., Beycioglu, K., Kondakci, Y., Sincar, M., Yıldırım, M. C., Ozer, N. & Oncel, A. (2015). The views of teachers towards perception of discipline in schools. <i>Procedia-Social and Behavioral Sciences</i>, 197, 120-125.”, This should be checked (in the text). “Soheili F.”, this should be checked. 	

Overall Recommendation (mark an X with your recommendation) :

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Accepted, minor revision needed	
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