EJES Manuscript Evaluation Form
2022

This form is designed to summarize the manuscript peer review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

NOTE: EJES promotes peer review procedure based on scientific validity and technical quality of the paper (not perceived the impact). You are also not required to do proofreading of the paper. It could be recommended as part of the revision.

EJES editorial office would like to express its special gratitude for your time and efforts. Our editorial team is a substantial reason that stands EJES out from the crowd!

Date Manuscript Received: February 15, 2023	Date Review Report Submitted: February 23, 2023
Manuscript Title: The Effect of Professional Learning Community on Student Teachers' Curriculum Design and Students' Reading Comprehension	
Manuscript Number:	
You agree your name is revealed to the author of the paper: Yes/No	
You approve, your name as a reviewer of this paper, is available in the "review history" of the paper: Yes/No You approve, this review report is available in the "review history" of the paper: Yes/No	

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	*Rating Result* [Poor] **1-5** [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
Yes	
2. The abstract clearly presents objects, methods and results.	3

The abstract clearly presents <mark>partially</mark> objects, methods and results. • *The abstract needs to be restructured so that it is suitable for scientific research and not in a form suitable for a thesis. <mark>The methodology</mark> <mark>is missing</mark> in the abstract.*	
3. There are few grammatical errors and spelling mistakes in this article.	3
There are few spelling mistakes in this article. ✓ *"Keywords: Professional learning community (PLC), Teacher education, Reading comprehension (<mark>Max. 250 words</mark>)", this should be checked.* ✓ *"Hellyer, Robinson, <mark>&</mark> Sherwood (2001)", this should be checked.* ✓ *"Krashen and Terrel (<mark>1983)</mark>", This should be checked (in the References).* ✓ *"Bast <mark>&</mark> Reitsma (1998)", this should be checked.* ✓ *"Pawan and Craig (<mark>2015</mark>)", This should be checked (in the References).* ✓ *"Worapun, Khamdit, <mark>and</mark> Siridhrungsri, 2022", this should be checked.*	
4. The study methods are explained clearly.	3
The study methods are <mark>partially</mark> explained clearly. ✓ *"<mark>the purposive sampling method</mark>", this part should be explained on the basis of the literature.* ✓ *"<mark>brain-based learning</mark>", this part should be explained on the basis of the literature.*	
5. The body of the paper is clear and does not contain errors.	3
The body of the paper is <mark>partially</mark> clear and does not contain errors. ✓ ** Make certain that all <mark>tables</mark>, are included in the content of the paper.*	
6. The conclusions or summary are accurate and supported by the content.	5
Yes	
7. The references are comprehensive and appropriate.	3
All works cited in the text must be listed in the References and vice versa.	

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	<mark>X</mark>
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

- Other corrections are given in on the <mark>Draft Word</mark>.

Comments and Suggestions to the Editors Only:

- Other corrections are given in on the <mark>Draft Word</mark>.

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